

## Arts & Hobbies Bronze Award Requirements



### Venturing Crew 1872

1. Visit a military unit and compare and contrast the manpower, organization and equipment with that of a regiment and company the U.S Cavalry of the 1860's and 1870's.
2.
  - (a) Repeat from memory and discuss the Crew 1872 Venturing Oath, the Venturing Code, and the 4<sup>th</sup> U. S. Cavalry's Motto.
  - (b) Describe and discuss the significance of the 4<sup>th</sup> U. S. Cavalry's Regimental Crest.
  - (c) Obtain and describe the basic Crew 1872 uniform and equipment. Tell how and when the uniform is worn and how to care for it.
3.
  - (a) Know the Current Venturing Crew 1872 Safety Guidelines.
  - (b) Receive the Venturing Crew 1872 "Revolver School Training".
4.
  - (a) Demonstrate the proper "Position of Attention".
  - (b) Demonstrate the proper manual of Arms for both Carbine and Rifle.
  - (c) Demonstrate the ability to handle the company in drills. Demonstrate all maneuvers at platoon strength. Discuss the difference in Infantry and Cavalry drills.
  - (d) Demonstrate the proper 1870's salute with and without a long arm.
  - (e) Demonstrate the proper way of greeting Officers, NCOs and civilians.
  - (f) Discuss Victorian morals and etiquette of a Victorian dance.
5. Tour a historical site related to the U.S. Cavalry of the 1870's. Talk to the director, manager, or other professional about what it takes to operate the site. If applicable, attend or participate in a performance there.

6.
  - (a) Demonstrate knowledge of the daily routine for an trooper stationed at a typical frontier fort (such as Fort Richardson or Fort Griffin) and while on patrol.
  - (b) Demonstrate knowledge of the basic task of the following branches of the army: Infantry, Cavalry, and Field Artillery. *These Branches should be discussed in the reading materials: Coastal Artillery (and siege guns), Signal Corps, Corps of Engineers, Ordnance, and Medical*
  - (c) Demonstrate knowledge of the basic Organization and sub-divisions of the following military units: Brigade, Regiment, Battalion, Company, Platoon, and Squad.
  - (d) Demonstrate knowledge of the following Officer ranks and basic responsibilities: Brigadier General, Colonel, Lieutenant Colonel, Major, Captain, 1<sup>st</sup> Lieutenant, 2<sup>nd</sup> Lieutenant.
7.
  - (a) Demonstrate knowledge of the responsibilities of the following Non-Commissioned Officers for a Cavalry Regiment: Sergeant Major, Color Sergeant, Quartermaster Sergeant, Commissary Sergeant, Ordnance Sergeant, Saddler Sergeant.
  - (b) Demonstrate knowledge of the responsibilities of the following Non-Commissioned Officers for a Cavalry Company: Company 1<sup>st</sup> Sergeant, Company Clerk, Platoon Sergeant, and Platoon Corporal.
8. Visit a museum which includes a display related to the U.S. Cavalry of the 1870's or other periods in American history. If they have free literature about the display, share it with your crew members.
9. Conduct a public demonstration about your crew specialty and organize suitable demonstrations.
10. Do the following:
  - (a) Attend a USFAA sanctioned Artillery School.
  - (b) Demonstrate knowledge of the following Officers and NCOs and their basic responsibility for our battery:  
  
*Battery Commander (Cpt)*  
*Safety Officer (Lt.)*  
*Chief of Section (Lt.)*  
*Chief of the Piece (Cpl)*  
*Gunner (Cpl)*  
*Various Positions on a Piece*

11. Do one of the following:
- (a) Demonstrate to an officer knowledge of the basic history of the 4<sup>th</sup> U.S. Cavalry.
  - (b) Study a campaign or battle that the 4<sup>th</sup> U.S. participated in and give a 10-minute presentation to the crew.
  - (c) Read one of the following books (or an approved alternate) and make a 10-minute presentation to the crew on one particular aspect of the work:

*Fort Richardson, Sentinel on the Southern Plains*

*McMahan's Outpost*

*Heitmann's Simplified Hardies' Drill Manual*

*Cookes Cavalry Drills*

12. Show by leading a public demonstration competent knowledge about safety and history regarding an artillery battery. Address such points as follows:

*What kinds of "cannons" do we use?*

*When and where were they most commonly used?*

*What is the composition and organization of a battery?*

*What is the range of a 12-pound Mountain Howitzer?*

*What type of ammunition did a 12-pound Mountain Howitzer use?*

*How fast could the gun be fired?*

*What is the range and "safety ranges" of this piece?*